



*"Serve Him in Holiness"*

*Luke 1:75*

## PROSPECTUS

Angelorum College. 377 St Paul's Terrace, Fortitude Valley.

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## OUR HISTORY

Angelorum families have been gathering for the past 6 years.

We had a vision for meeting the vital need of Catholics, and home educators in particular, for support and faith building. We began a day program which ran on Mondays during the school terms. Here, we paid tutors to run non-core curriculum activities for our children. Over the years we have been blessed with many wonderful teachers, including those who taught PE, Spanish, Drama, Craft, Literature, History, Catechesis and Science. These teachers have often remained in contact with us even after their formal departure from our program, and many have gone on to study teaching, due in part to their experience with our community.

Excursions have also been a regular feature of our program, with visits to the Queensland Art Gallery, Science Centre, Caboolture Historical Village and North Pine Water Treatment Plant, to name a few.

The Sacramental and prayer life of the Church has always been integrated into our program. "Angelorum Mondays" have always begun with Holy Mass. Lessons follow the time over a normal school day, and the Morning is peppered with opportunities for prayer, including Adoration of the Blessed Sacrament, Rosary, Chaplet of Divine Mercy and Benediction.

We have also been involved in other outreach activities, such as sponsoring a First Saturday Mass to provide families with an opportunity for regular Confession and Mass each month. Our Nativity plays, movie events and recent 5km "Move-A-Thon" have been additional fundraising and outreach opportunities.

Over the years we realised it was necessary to formalise our governance, and thus became an Incorporated Association in Queensland using the name "Opus Angelorum Inc." (*Latin: Work of the Angels*). We also applied to be a recognised Not-for-Profit organisation, registering with the Australian Charities and Not-For-Profits Commission (ACNC). From here we further saw the great need in the community for a school which would assist families in their primary aim: the path to holiness. There is no fruit without sacrifice, so in 2015 we began a costly and lengthy process to apply to the Queensland Non-State-Schools Accreditation Board (NSSAB) for formal accreditation to operate a Day and Distance Education School across Prep - Year 12.

On 26th August, 2016, we obtained "Provisional Accreditation" from the NSSAB to start a school in 2017.

Our online membership has grown via our website [www.angelorum.com.au](http://www.angelorum.com.au) over the past couple of years to over 200 members, with regular updates on the progress of our application and information on events being made available.

Thus begins a new chapter in our community, with the launch of Angelorum College across both Day and Distance Education for Years Prep-Yr 10 in 2017.

## ANGELORUM COLLEGE ETHOS

### Angelorum - Latin - "Of the Angels"

Angelorum college has an open enrolment policy, and draws its students from families who are willing to support its values, purpose, and ethos as outlined in the following statement for parents, accepting the spiritual emphasis of the college.

It is understood that in completing this enrolment form, you understand and support the following statements:

- That the practices and procedures of Angelorum College are founded and based on the teachings of the Magisterium of the Roman Catholic Church:
- That the College upholds the basic and fundamental truths and teachings of the Bible and Catechism of the Catholic Church, with the aims of the College to foster holiness in individuals, families and society.
- That these truths and teachings will form the basis of the education that your child/children will receive at Angelorum College.
- That families form the basis of our culture and the rights of parents as the primary educators of their children is asserted. This includes parents playing an essential role in the education of their children and their family's growth in holiness.

That as a result of this Christian basis, certain attitudes and standards of behaviour are expected. This includes:

- Respect for the sanctity of all human life & human persons from conception until natural death, without exception ;
- Catholic Christian values, practices, morals and ethics are supported and respected by the students, their parents/carers;
- The authority of the Board, Principal and Staff of Angelorum College is submitted to by students, and supported by their parents/carers

## OUR PHILOSOPHY

We are committed to the development of the whole child - moral, spiritual, academic, and physical.

We have our foundation in Christ and His Revelation. Our entire motivation and final goal are to be found in the principles of the Gospel.

We strive to be a community guided by the richness of Christian culture and respect for the dignity of the human person, while being united by the common vision of inspiring the love of God and neighbour.

We exist to cultivate in families a love for Jesus Christ, fidelity to His Church, and commitment to the dignity of the human person. We seek to assist parents in forming their children in moral and academic excellence. In developing the talents of every student to the fullest, we seek to serve the wider community in the name of the Gospel.

## ROLE OF PARENTS

We acknowledge the role of parents as the primary educators of their children :

*Since parents have given children their life, they are bound by the most serious obligation to educate their offspring and therefore must be recognised as the primary and principal educators (11). This role in education is so important that only with difficulty can it be supplied where it is lacking. Parents are the ones who must create a family atmosphere animated by love and respect for God and man, in which the well-rounded personal and social education of children is fostered. Hence the family is the first school of the social virtues that every society needs. (Gravissimum Educationis 11-12)*

We also recognise, however, that parents need support in fulfilling this obligation and should be assisted in accessing the assistance they require.

*The family which has the primary duty of imparting education needs help of the whole community. In addition, therefore, to the rights of parents and others to whom the parents entrust a share in the work of education, certain rights and duties belong indeed to civil society, whose role is to direct what is required for the common temporal good. Its function is to promote the education of youth in many ways, namely: to protect the duties and rights of parents and others who share in education and to give them aid; according to the principle of subsidiarity, when the endeavours of parents and other societies are lacking, to carry out the work of education in accordance with the wishes of the parents. (Gravissimum Educationis 13)*

We recognise that parents have a right to choose the form of education best suited to the individual child. Consequently, they have the right to choose any services which may assist them in satisfying these grave responsibilities. The parents themselves, however, also have placed upon them a number of expectations which are necessary for fulfilling their goals in the context of enrolling in Angelorum College.

Parents who enrol their children in this college are expected:

- to be faithful and consistent witnesses of living a Christian life and committed to bringing up their children in the Faith;
- to be cooperative with the College in its efforts to offer formation in the Faith;
- to communicate constructively with the College concerning the education of their children;
- to ensure adequate time and priority is given to the formation and education of children, allowing for flexibility where needed; and
- to utilise the opportunities given by the College for parental education and involvement.

## ROLE OF THE COLLEGE

The specific role of this school is the Christian formation of its students. It exists to help them to take on the lifelong personal conversion which the Christian life entails, to encourage them to give themselves to God in prayer and reception of the Sacraments and to grow in all the virtues.

As per the principle of subsidiarity, we recognise that different groups in society serve different functions. The government, school, Church hierarchy and family all play a role in a flourishing civilisation.

*"A community of a higher order should not interfere in the internal life of a community of a lower order, depriving the latter of its functions, but rather should support it in case of need and help to coordinate its activity with the activities of the rest of society, always with a view to the common good."*

*Pius XI, Encyclical Letter Quadragesimo Anno, I : 184-186*

## ROLE OF TEACHERS & COLLEGE STAFF

All teachers and members of the college community draw their authority to educate from their adherence to Christian values, believing in these values, and reflecting them in their lives.

Teachers in this College will be registered to teach in the state of Qld, and will be believing and practicing Catholics, showing themselves to be, as Canon 803 requires, *'outstanding in true doctrine and uprightness of life' and faithful in living the full sacramental life of the Church. They should be aware that they reveal the Christian ideal to their students not just by their words, but by every aspect of their behaviour.*

In addition, teachers have a right to be supported and affirmed in their Catholic faith and in living-out the call to holiness in their own life context.

## SCHOOL MOTTO

The motto of the College is *'SERVIAMUS ILLI IN SANCTITATE'* . This is Latin for *"SERVE HIM IN HOLINESS"*. It is taken from Zechariah's *"Benedictus"*, spoken at the Birth of St John the Baptist.

The portion of the Benedictus which this is taken from is as follows:

*"He swore to Abraham our father to grant us, that free from fear and saved from the hands of our foes, we might **serve Him in holiness** and justice, all the days of our life in His presence."* Luke 1:74-75

It is a particularly apt motto given the post modern age in which we live, and helps the College and all its families, to focus their attention back on the true call of all Christians to holiness.

## TEACHING & CURRICULUM AIMS

Our goal is to provide a high quality curriculum that is not only in line with standards outlined in the Australian curriculum, but that is engaging, inclusive, challenging and also committed to the positive development of students within the Catholic faith. The goal would also be to support parents in the education of their children, not only by providing a challenging curriculum, but also by having access to teacher support/guidance/monitoring.

The aims that will guide the development of the College's education program include:

- tailoring learning pathways for children which are highly individualized and customised;
- allowing children to learn at their own pace, and master particular subject matter before moving on to the next challenge;
- harnessing best practice in using online learning as an effective tool for academic outcomes;
- encouraging and developing strong family bonds;
- providing guided, healthy social interaction by offering smaller social groups and a closer level of supervision;
- ensuring safety and security in the physical and emotional environments in which children develop;
- integrating the values, beliefs and world-view of children's families into the educational process;
- providing educational opportunities to children with medical conditions which prevent attendance in a conventional school setting or make it much more difficult for them and their families;
- maximising the attention given to each child and their learning difficulties, avoiding the possibility of any child falling behind or misunderstanding concepts that others may learn more quickly;
- providing a weekly-structured daily program which helps meet students' learning;
- providing at least weekly online access for distance education students to interactive sessions with teachers;
- providing a high level of teacher support for both distance education and classroom modes of delivery;
- advocating on behalf of families for the services they need;
- utilising existing research on best practice for online and distance education contexts, and promoting efforts to improve this method of service delivery;
- maintaining an affordable fee structure for enrolment and tuition which does not disadvantage large families;
- ensuring regular monitoring of students' progress by teachers;
- encouraging student participation in broader community endeavours, including opportunities for public speaking, academic excellence and public service; and
- ensuring that the education program offered by the College enables senior secondary students to be eligible for the award of a Queensland Certificate of Education on completion of Year 12.

## DISTANCE EDUCATION

The College stresses flexibility in the progression of students while in a dynamic, purposeful and enjoyable distance learning environment. We value:

- individualised learning across the whole of a student's educational journey;
- a high quality curriculum with relevant and engaging learning opportunities;
- use of proactive, ongoing assessment to monitor students' progress;
- a curriculum that is committed to the formation of students in the Catholic Faith;
- learning by doing, or experiential education, in as many areas as is appropriate and practical; and
- the use of computers as a tool for appropriate subject disciplines, in order to plan and complete set work, as well as to ensure students recognise the importance of technology in specific contexts.
- Parents of distance education students will have access to teacher support to plan and implement learning goals for individual children.
- Each key learning area will have weekly goals and activities with clear expectations of what is to be achieved. Parents can then choose the way in which students complete this work so that it is most suited to their individual needs in the context of their home learning environment over the course of that week. This approach will give parents the assurance that work is being covered, and learning achieved, without them being overwhelmed by having to plan, implement and assess each subject area themselves.
- Face-to-face learning will be employed in a virtual classroom with particular emphasis placed on the individual needs of each student.
- Regular reviews will be conducted each term by the parents collaborating with the teacher to ensure the goals of their child's individualised education plans are being met.
- Parents will be able to connect with their child's teacher to ensure any concerns or feedback are dealt with in a timely and professional manner.



## SUBJECT AREAS

Each subject has its own particular discipline and methodology – they will not be taught as simply adjuncts to faith but as disciplines in their own right.

While digital technologies will be used to full advantage, they will not replace the vital need for students to undertake pen-and-paper tasks, and experiential activities as an essential component of learning.

## RELIGIOUS EDUCATION

As per our mission, religious education is a compulsory component of all year levels at Angelorum.

Our religious education program is based on the catechism of the Catholic Church. There is also a focus on living the liturgical year with its various feasts and seasons.

The aim of religious education in this context is to support parents in their role as primary educators and cannot replace the vital role parents play in the religious instruction of their children. This complements the main education in the virtues, which is best suited to a home environment.

As per the Catechism, each year students will deepen their understanding and knowledge of the creed, sacraments, commandments and prayer.

When available, priests and religious sisters will also provide instruction. Students in certain year levels as appropriate will have access to a flexible, online option for development of the faith in a systematic format.

## OUR DAY SCHOOL CAMPUS & SITE FOR DISTANCE ED ACTIVITIES

We have been blessed to receive assistance from the Legion of Mary to utilise a portion of their property at 377 St Paul's Terrace, Fortitude Valley. We anticipate this lease will be required for our first few years until we are able to purchase a property in our own right.

The building is a solid, two storey brick structure with a lower level undercroft, ideally suited to a playground on school days.

Located half a block from the Fortitude Valley train station, and close to bus stops. The building has a rear entrance via Alfred St. Multi-level and on-street parking options are available nearby.

## REAL CHOICE FOR CATHOLIC PARENTS

The establishment of the Angelorum College represents an important addition to the educational choice available in Queensland. At the time of submitting our application, there were no schools of Distance Education supporting a Catholic ethos in Australia.

The day school for this college will be specifically tailored to provide seamless transitions between both modes of delivery (Classroom or Distance Education) in order to minimise disruption to the students as they progress along their educational pathway. The curriculum will be consistent across both modes and many of the teachers will work with students in both settings. Parents have found the inconsistency between the current distance education offerings and day schools to cause unnecessary confusion and disruption to their children.

Angelorum College will assure parents that it will provide a stable base for their children, regardless of the method chosen to educate them on a day to day basis, while also supporting their faith.

Parents seeking to enrol children at Angelorum College wish to have a strong role for themselves, their families and their home settings in the education of their children. They accept, however, that to design, deliver and manage a comprehensive education program, requires subject expertise, skill, discipline, time and dedication.

Angelorum College parents wish to utilize the skills of others while at the same time maintaining their vital role in the education of their children.

## ENROLMENT PROCESS

Enrolments are now being taken for the 2017 intake of students.

Day School and Distance Education

Primary school: Years Prep - 6

Secondary school: Years 7 - 10

Enrolment forms can be downloaded via our website

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