



**Angelorum College**

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# **Annual Report 2021**

**Address:** 377 St Pauls Terrace, Fortitude Valley, 4006

**Phone:** 1800 749 247

**Email:** [office@angelorum.qld.edu.au](mailto:office@angelorum.qld.edu.au)

**Website:** <https://www.angelorum.qld.edu.au>

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# About This Report

Effective school reporting provides parents, staff, students and the community with meaningful information about schools. All Queensland schools are required to publish a minimum set of information for parents and the community. The *Annual Reporting Policy for all Queensland Schools* will ensure that all schools report similar information that complies with Government requirements in a clear manner.

The Annual School Report to the Community provides parents and the wider community with fair, reliable and objective information about Angelorum College's performance measure and policies, as determined by government agencies including the Queensland Non State Schools Accreditation Board (NSSAB). The report also outlines information about initiatives and developments of major interest and importance during the year and the achievements arising from the implementation of the College's Annual Improvement Plan.

This Report demonstrates accountability to regulatory bodies and the Angelorum College community. This report has the appropriate processes in place to ensure compliance with all NSSAB directives, Teaching and Educational Standards, Queensland requirements for Registration and Accreditation for primary schools, secondary schools and schools of Distance Education.

This Report complements and is supplementary to Angelorum College's Facebook and website news updates and other forms of communication such as their subscriber email list.



# About Angelorum College

Angelorum College is an Independent, co-educational school offering both Classroom and Distance Education in Queensland. The College currently offers education to students from Prep to Year 10. It is registered with the Non-State Schools Accreditation Board (NSSAB) in Queensland. It has a Board which oversees the governance of the school, key staff appointments and ensures due diligence in all necessary policies. Opus Angelorum Ltd Board members are as follows: Mr Craig Robinson (Chairman), Mr Allan Carman, Mr Paul Swan, Fr Scot Armstrong & Mrs Lucy Robinson (ex officio Principal).

## Catholic life and Religious Education

At Angelorum College, we seek to live by the motto "Serve Him in Holiness (*Latin: Serviamus illi in Sanctitate*)" (Luke 1:74) in our professional and personal lives. We have a rich Catholic heritage and seek to infuse all our lives with this treasured culture. The College enjoys a rich faith life with daily prayers before the Blessed Sacrament in the chapel at our current location, weekly visits from clergy and regular visits from religious sisters. Holy Mass is offered as often as we are able to do so. Religious Education follows the pattern of the Liturgical year cycle, and is based on Scripture and the Catechism of the Catholic Church. Classroom students receive a minimum of 30 minutes RE lesson each day. All members are encouraged to participate as fully as possible in the liturgical life of the Church.

In accordance with a Christian worldview, Angelorum College seeks to foster a family-like culture that is loving, kind and respectful. It is not simply a matter of avoiding bullying at the College, but to encourage each member to grow in holiness and virtue - to go beyond the minimum expectation when it comes to loving our neighbour. We show our love for God through the way we treat each other.



## Enrolment Policy

We recognise that parents have a right to choose the form of education best suited to the individual child. Consequently, they have the right to choose any services which may assist them in satisfying these grave responsibilities. The parents themselves, however, also have placed upon them a number of expectations which are necessary for fulfilling their goals in the

context of enrolling in Angelorum College.

“Since parents have given children their life, they are bound by the most serious obligation to educate their offspring and therefore must be recognised as the primary and principal educators(11). This role in education is so important that only with difficulty can it be supplied where it is lacking. Parents are the ones who must create a family atmosphere animated by love and respect for God and man, in which the well-rounded personal and social education of children is fostered. Hence the family is the first school of the social virtues that every society needs.” (Gravissimum Educationis 11-12)

Parents who enrol their children in this college are expected:

- to be faithful and consistent witnesses of living a Christian life and committed to bringing up their children in the Faith;
- to be cooperative with the College in its efforts to offer formation in the Faith;
- to communicate constructively with the College concerning the education of their children;
- To ensure prompt payment of all fees as required, including notice of at least one term prior to ceasing enrolment
- to ensure adequate time and priority is given to the formation and education of children, allowing for flexibility where needed; and
- to utilise the opportunities given by the College for parental education and involvement.



All Saints Day, 1st Nov, 2021

## Learning outcomes

The College has embraced an agreed learning framework which is based on Sweeney's Cognitive Load Theory and Hattie's Visible Learning approach. All staff are required to work together as a team to implement *Learner - centred* educational planning, delivery and assessment, visible learning strategies that sustain the cognitive-affective exchange between learner and teacher. Teachers are to implement small scale and regular numerically-based assessment activities for learning, triangulated assessment mapped to the ACARA curriculum, and work closely with parents to keep them informed about their children's progress. Staff are also required to foster peer-to-peer teacher collaboration and creative planning for mutual support and enhanced learning outcomes. All College curriculum aligns with the objectives of the Alice Springs (Mpartwne) Declaration.

Angelorum College offers a unique opportunity for distance education students living in the Brisbane metropolitan area to attend the College one day a week if onsite vacancies allow - to participate in group learning activities and have face to face interactions with their teachers and other students.

## Use of digital technologies

All staff are expected to model responsible and accountable digital and Information Technology practices to students. The use of laptops, tablets, smart-boards, digital projectors and screens in class are to be used for direct teaching purposes only. Mindful that deep learning requires frequent active interaction between learner and teacher, staff are expected to monitor and manage the amount of screen time required of students during class. They must work with parents to ensure that students learn the responsible use of digital technology, gaming and social media and are alert to the powerful secularising influences of the Internet. The school also reserves the right to monitor internet usage over the school's network and may restrict access to certain sites from time to time, or as the Board sees fit. The College has purchased computers for shared use by staff and primary students, whilst there is a 'Bring your own Device' policy in high school. All students have a school email address and can access the cloud based Google Drive suite for their work.



# School Features and History

## History

Angelorum families had been gathering since 2011 for faith and educational support.



*Rosary Procession, Mothers Day afternoon,  
May, 2021*

Governance became formalised into an Incorporated Association in Queensland using the name "Opus Angelorum Inc." (*Latin: Work of the Angels*) and registration with the Australian Charities and Not-For-Profits Commission (ACNC). In 2015 Craig and Lucy Robinson initiated the process to apply to the Queensland Non-State-Schools Accreditation Board (NSSAB) for formal accreditation to operate a Day and Distance Education School across Prep - Year 12 commenced. On 26th August 2016 Provisional Accreditation was obtained from the NSSAB to start a school. 2017 saw the first intake of students with . In 2020 the governance structure was changed to a Company Ltd by guarantee under the name 'Opus Angelorum Ltd' with Mr Craig Robinson as Chairman.

## Campus

Angelorum College is currently sited at Legion House, 377 St Pauls Terrace, Fortitude Valley. The building has been owned by the Legion of Mary since 1999, and it has served the Catholic community of Brisbane over this time. We are extremely grateful for this short term arrangement, but look with hope to the day we may have a permanent home somewhere. It is our hope that we may be able to purchase a property of our own in the coming years. Many hours of volunteer labour and working bees have gone into improving the property at Legion House.



# Review of 2021



## Principal's Message

During 2021 we saw steady growth in highly competent, committed Catholic staff alongside stable families who are making significant sacrifices to attend our College. This includes driving long distances each day and supporting us financially through voluntary donations, fundraising and tuition fees. Families, staff and students continued to display high levels of resilience whilst facing ongoing challenges related to Covid19 lockdowns and disruptions.

Embedding Catholic culture into our planning remains a core goal across the school, with Professional Development of staff highlighting this priority. We also conducted another fruitful and fun Families Camp at Marian Valley, Canungra. Guest speakers this year included Mrs Andrea Trikilis on 'Educating in Christ' and myself discussing how to create a 'Habitat for Holiness'. Many wonderful ideas came from parents as we explored together options for fostering holiness in our families.

In sport, we had a very successful year in State Table Tennis, with 3 teams competing in the State finals and two winning in their division. We also obtained a grant from the Federal government to offer after school coaching in Table tennis.

2021 was also the first year we set up a stall at the annual Ignite Conference which provided us with an opportunity to reach out to a broader audience and promote the special community we are blessed to be a part of.

The Friday prior to both Mothers and Fathers Day now includes an afternoon Rosary procession around our block in Fortitude Valley and a shared afternoon tea. In May (Mothers Day) we also crown the statue of Our Lady in our playground area.

We also had our second year of celebrating All Souls Day (Nov 2) by travelling to a cemetery to pray for the Holy Souls. This year's trip was to Toowong Cemetery. We shared in praying the Chaplet of Mercy at the cemetery as a whole school, then students were encouraged to find graves that looked the most untended, to plant Miraculous Medals and pray for the souls buried there.

Our end of year celebration this year included the annual Nativity play, performances of sections of Oscar Wilde's 'The Importance of Being Earnest' as well as our newly established instrumental ensemble conducted by Mrs Michele Adeney.





We look forward to welcoming more new families to our Day and Distance Education modes in 2022.

Lucy Robinson - Principal

For further information on the College and its policies, contact Lucy via email on [lucy.robinson@angelorum.qld.edu.au](mailto:lucy.robinson@angelorum.qld.edu.au)

## Fundraising and Support Team (FAST) Message

The main focus for support has been the ongoing search for a permanent premises and regular benefactors. 2021 saw the establishment of a Building Fund for Deductible Gift Recipients. Engaging a Project manager to assist with possible acquisition of a site occurred, as well as consultation with various stakeholders regarding the search for a suitable site. This included some initially promising discussions with use of a disused Catholic church on the Northside of Brisbane. Unfortunately this fell through, along with the possible purchase of land at Nundah which was refused by Council. Prayers continue for options that are viable.

## Financial Information

School income detailing funding sources and expenditure is available on the My School website.

Directions for gaining access to our school financial information

1. Log onto the My School website via <https://www.myschool.edu.au/>
2. Accept the terms and conditions
3. Enter 'Angelorum College' into the search box
4. Select 'View School Profile'
5. From the top menu bar select 'Finances'
6. Select the calendar year

Please note - If you would prefer a hard copy of the school financial information, please contact Angelorum College.



# Staffing information

## Staffing composition

Description	Teaching staff	Non-teaching staff	Indigenous staff
Full time	1	0	0
Part time	7	3	0
Full time equivalent (FTE)	3.8	1.6	0

## Teacher qualifications

Qualification	Percentage %
Doctorate or higher	0
Masters degree	25
Graduate Diploma	75
Bachelors degree	100
Diploma	0

## Expenditure on and teacher participation in Professional Development

### a) Teacher Participation in Professional Development

Description of PD Activity	Number of teachers participating in activity
Curriculum and Assessment with Jenene Rosser ISQ	5
Mandatory Policy Review	5
Annual First Aid Course	5
QCT Transitioning to full accreditation	1
Educating in Christ & Fundamentals of Catechesis	6
Pedagogy & Cognitive Load Theory	7
Marian Consecration	7
ISQ Small Schools Seminar and Tour	2
Unit Planning and Assessment	8
Religious Education Planning for Educating in Christ	8

b) Expenditure on Professional Development

Total number of teachers	Total expenditure on teacher PD	Average expenditure on PD per teacher	Percentage of teachers involved in PD
8	\$ 2,400	\$600	100 %

*Excerpt from slides by Mrs Andrea Trikilis "Educating in Christ":*

### Education of the mind and heart

- Education is rightly the search for the true, the good, and the beautiful. This is not a purely academic endeavor but involves the entire person- mind, heart and will.
- The **intellect** is lead by what is **true** and is fulfilled by the Theological Virtue of Faith
- The **will** is lead by what is **good** and is fulfilled by the Theological Virtue of Charity
- The **memory** is lead by what is **beautiful** and is fulfilled by the Theological Virtue of Hope
- Ultimately, all of these lead to The True, Good and Beautiful- God

Average Teacher Attendance

(based on sick and emergency leave periods of up to five days)

Number of staff	Total days staff absences	Total school days for FTE 3.8 teachers in 190 day school year	Average staff attendance rate
8	17	722	98%

Proportion of teachers retained from previous year

Number of permanent teaching staff at end of previous year	Number of these staff retained in this year	Retention rate
8	8	100%

# Key student outcomes

## Average student attendance rate for whole school

Number of possible attendance days	Total number of Day students	Total number of Distance Education students	Total number of students	Total number of days absent	Total attendance
190 x 50 = 9,500	31	19	50	61	99.6%

## Average attendance rates for each year level

Prep	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10
99%	99%	97%	99%	99%	95%	96%	100%	90%	96%	98%

### **The average student attendance rate across the school was 98% in 2021**

Regular attendance at school is essential if students are to maximise their potential. Angelorum College, in partnership with parents, is responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, school staff as part of their duty of care, monitor part or whole day absences.

Angelorum College staff support the regular attendance of students by:

- providing a caring teaching and learning environment which fosters students' sense of well being and belonging to the Angelorum College community;
- maintaining accurate records of student attendance;
- recognising and rewarding excellent and improved student attendance;
- implementing programs and practices to address attendance issues when they arise.

The senior staff are responsible for supporting the regular attendance of students by ensuring that:

- parents and students are regularly informed of attendance requirements and the consequences of unsatisfactory attendance;
- all cases of unsatisfactory attendance and part or full day absences from school are investigated promptly and appropriate intervention strategies are implemented;
- The governing body of the College is provided with regular information about students for whom chronic non-attendance is an issue and for whom College/School strategies have failed to restore regular attendance.

## NAPLAN test results

Go to My School website <http://www.myschool.edu.au/> or email [office@angelorum.qld.edu.au](mailto:office@angelorum.qld.edu.au) for more information