



Angolorum College

Annual Report 2019

Address: 377 St Pauls Terrace, Fortitude Valley, 4006

Phone: 1800 749 247

Email: office@angolorum.qld.edu.au

Website: <https://www.angolorum.qld.edu.au>

About This Report	2
About Angelorum College	3
Catholic life and Religious Education	3
Learning outcomes	4
Use of digital technologies	4
Message from Key groups in our College community	5
Business Manager's Message	5
Parent and School Community Message	6
School Features and History	7
History	7
Campus	8
Financial Information	9
Staffing information	10
Staff composition, including indigenous staff	10
Teacher qualifications	10
Average Staff Attendance	10
Teacher participation in Professional Development	11
Expenditure on Professional Development	11
Proportion of staff retained from previous year	11
Key student outcomes	12
Student attendance	12
NAPLAN test results	12
Student Profile	13
Enrolment Policy	13

About This Report

Effective school reporting provides parents, staff, students and the community with meaningful information about schools. All Queensland schools are required to publish a minimum set of information for parents and the community. The *Annual Reporting Policy for all Queensland Schools* will ensure that all schools report similar information that complies with Government requirements in a clear manner.

The Annual School Report to the Community provides parents and the wider community with fair, reliable and objective information about Angelorum College's performance measure and policies, as determined by government agencies including the NSSAB. The report also outlines information about initiatives and developments of major interest and importance during the year and the achievements arising from the implementation of the College's Annual Improvement Plan.

This Report demonstrates accountability to regulatory bodies and the Angelorum College community. This report has the appropriate processes in place to ensure compliance with all NSSAB directives, Teaching and Educational Standards, Queensland requirements for Registration and Accreditation for primary schools, secondary schools and schools of Distance Education.

This Report complements and is supplementary to Angelorum College's Facebook updates and other forms of communication. Further information about Angelorum College may be obtained by contacting Angelorum College or by visiting the Angelorum College website.

About Angelorum College

Angelorum College is an Independent, co-educational school offering both Classroom and Distance Education in Queensland. The College currently offers education to students from Prep to Year 10. It is registered with the Non-State Schools Accreditation Board (NSSAB) in Queensland. The Governing Body, Opus Angelorum Inc. is registered with the Qld Office of Fair Trading and is the 'approved authority'.



Catholic life and Religious Education

At Angelorum College, we seek to live by the motto "Serve Him in Holiness (*Latin: Serviamus illi in Sanctitate*)" (Luke 1:74) in our professional and personal lives. We have a rich Catholic heritage and seek to infuse all our lives with this treasured culture. The College enjoys a rich faith life with daily prayers before the Blessed Sacrament in the chapel at our current location, weekly visits from clergy and regular visits from religious sisters. Holy Mass is offered as often as we are able to do so. Religious Education follows the pattern of the Liturgical year cycle, and is based on Scripture and the Catechism of the Catholic Church. Classroom students receive a minimum of 30 minutes RE lesson each day. All members are encouraged to participate as fully as possible in the liturgical life of the Church.

In accordance with a Christian worldview, Angelorum College seeks to foster a family-like culture that is loving, kind and respectful. It is not simply a matter of avoiding bullying at the College, but to encourage each member to grow in holiness and virtue - to go beyond the minimum expectation when it comes to loving our neighbour. We show our love for God through the way we treat each other.

Learning outcomes

The College has embraced an agreed learning framework which is based on the surface-deep-transfer model. All staff are required to work together as a team to implement *Learner - centred* educational planning, delivery and assessment, visible learning strategies that sustain the cognitive-affective exchange between learner and teacher. Teachers are to implement small scale and regular numerically-based assessment activities for learning, triangulated assessment mapped to the ACARA curriculum, and work closely with parents to keep them informed about their children's progress. Staff are also required to foster peer-to-peer teacher collaboration and creative planning for mutual support and enhanced learning outcomes.

Angelorum College offers a unique opportunity for distance education students living in the Brisbane metropolitan area to attend the College one day a week to participate in group learning activities and have face to face interactions with their teachers and other students.



Use of digital technologies

All staff are expected to model responsible and accountable digital and Information Technology practices to students. The use of laptops, tablets, smart-boards, digital projectors and screens in class are to be used for direct teaching purposes only. Mindful that deep learning requires frequent active interaction between learner and teacher, staff are expected to monitor and manage the amount of screen time required of students during class. They must work with parents to ensure that students learn the responsible use of digital technology, gaming and social media and are alert to the powerful secularising influences of the Internet. The school also reserves the right to

monitor internet usage over the school's network and may restrict access to certain sites from time to time, or as the Board sees fit.

Message from Key groups in our College community

Principal's Message

Angelorum College is centrally located in Brisbane, Queensland, in a building leased from the Legion of Mary. It is a short walk from the Fortitude Valley train station and nearby city bus stops. The College is ideally located to service the needs of day student families from all over metropolitan Brisbane. The College is unique in Queensland as an independent school in the Catholic tradition offering both Day School and Distance Education across Prep to Year 9 for 2017. The College will also offer Year 10 in 2018.

Angelorum College has close relationships with visiting clergy and religious, especially the Oratory Fathers from Annerley, and the Missionaries of Charity sisters.

At Angelorum College, the faith of students is nurtured and encouraged through the religious education program and many social/emotional, pastoral and missionary programs. Teaching staff are committed to the Catholic faith and to the religious formation of each child. In addition, a wide range of teaching and learning opportunities are provided for all students academic, social and physical development. Angelorum College is a safe and caring environment and staff are dedicated to ensuring the best outcomes for all of our students.

The school motto 'Serviamus Illi in Sanctitate' (Serve Him in Holiness) from Luke 1:75 inspires us to do our best in all aspects of spiritual, personal and school life.

Angelorum College was established by Opus Angelorum Inc, a group of families who were seeking educational support in Distance Education and a day school alternative in the Catholic tradition. The school community strives to build a culture where students are encouraged and supported to grow confidently in all aspects of their education. Angelorum College offers a positive learning environment that respects the learning of all. Teaching staff are committed to ensuring all students have the opportunity to learn well.

During 2019 the school staff continued to develop programs and policies and their own expertise, offering a broad range of opportunities for the students' learning needs. The school community is very proud of its level of excellence in giving all students the opportunity for a well-rounded education.

Lucy Robinson - Principal

For further information on the College and its policies, contact Lucy via email on lucy.robinson@angelorum.qld.edu.au

Fundraising and Support Team Message

During 2019, the Fundraising committee was able to conduct successful events, which have been integral to allowing us to purchase some much-needed resources. This included the Woolworths Earn and Learn program.

It is evident that without the support of the families and parents. In association with members of the Fundraising and Support Team (FAST), a Strategic Planning process was undertaken to identify and implement valuable tasks to ensure the ongoing success of Angelorum College in years to come.

School Features and History

History

Angelorum families had been gathering since 2011. They had a vision for meeting the vital need of Catholics, and home educators in particular, for support and faith-building. They began a day program which ran on Mondays during the school terms. The Sacramental and prayer life of the Church has always been integrated into the program. "Angelorum Mondays" always began with Holy Mass. Over the years we realised it was necessary to formalise our governance, and thus became an Incorporated Association in Queensland using the name "Opus Angelorum Inc." (*Latin: Work of the Angels*). We also applied to be a recognised Not-for-Profit organisation, registering with the Australian Charities and Not-For-Profits Commission (ACNC). From here we further saw the great need in the community for a school which would assist families in their primary aim: the path to holiness. In 2015 the process to apply to the Queensland Non-State-Schools Accreditation Board (NSSAB) for formal accreditation to operate a Day and Distance Education School across Prep - Year 12 commenced. On 26th August 2016, we obtained "Provisional Accreditation" from the NSSAB to start a school in 2017

Campus

Angelorum College is currently sited at Legion House, 377 St Pauls Terrace, Fortitude Valley. The building has been owned by the Legion of Mary since 1999, and it has served the Catholic community of Brisbane over this time. We are extremely grateful for this short term arrangement, but look with hope to the day we may have a permanent home somewhere. It is our hope that we may be able to purchase a property of our own in the coming years.



Many hours of volunteer labour and working bees have gone into improving the property at Legion House. Plans for 2019 included improving playground equipment.

The College has purchased computers for shared use by staff and students. All students have a school email address and can access the cloud based Google Drive suite for their work.

Financial Information

Opus Angelorum Inc
Statement of Income and Other Comprehensive Income
For the Year ended 31 December 2019

	NOTE	2019 \$	2018 \$
Income			
Recurrent grant income			
Commonwealth		343,549	307,854
State		65,561	82,046
Other		8,847	8,203
School fees		67,288	65,175
Other receipts - sale of goods		11,105	9,456
Donations		3,558	580
Other Income		1,709	571
		<u>501,618</u>	<u>473,885</u>
Total Income		501,618	473,885

Staffing information

Staff composition, including indigenous staff

Job title	Female (F)	Male (M)	Casual	Indigenous	Total staff	F %	M%
Teacher	2	1	0	0	3	66	33
Teacher aides	2	0	0	0	2	100	
Administration	1	0	0	0	1	100	0
Cleaning	1	0	1	0	1	100	0
Totals	6	1	1	0	7	91	9

Teacher qualifications

Qualification	Either detail the number or the percentage of classroom teachers and school leaders at the school who hold this qualification
Masters degree	0
Graduate Diploma	3
Bachelors degree	5
Diploma	0

Average Staff Attendance

(based on of sick and emergency leave periods of up to five days)

Number of staff	Total days staff absences	Total school days	Average staff attendance rate
9	14	200	93%

Teacher participation in Professional Development

Description of PD Activity	Number of teachers participating in activity
NCCD Reporting	1
Spiritual development and vision for the College	8
IT inservice including use Google cloud based technologies	5
QCT Transitioning to full accreditation	2
NAPLAN online training	2
ISQ Small Schools Seminar and Tour	2

Expenditure on Professional Development

Total number of teachers	Total expenditure on teacher PD	Average expenditure on PD per teacher	Percentage of teachers involved in PD
3	\$ 1,800	\$600	100 %

Proportion of staff retained from previous year

80%

Key student outcomes

Student attendance

Prep	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10
94%	94%	94%	93%	90%	92%	93%	92%	99%	97%	92%

The average student attendance rate across the school was 94% in 2019

Regular attendance at school is essential if students are to maximise their potential. Angelorum College, in partnership with parents, is responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, school staff as part of their duty of care, monitor part or whole day absences.

Angelorum College staff support the regular attendance of students by:

- providing a caring teaching and learning environment which fosters students' sense of well being and belonging to the Angelorum College community;
- maintaining accurate records of student attendance;
- recognising and rewarding excellent and improved student attendance;
- implementing programs and practices to address attendance issues when they arise.

The senior staff are responsible for supporting the regular attendance of students by ensuring that:

- parents and students are regularly informed of attendance requirements and the consequences of unsatisfactory attendance;
- all cases of unsatisfactory attendance and part or full day absences from school are investigated promptly and appropriate intervention strategies are implemented;
- The governing body of the College is provided with regular information about students for whom chronic non-attendance is an issue and for whom College/School strategies have failed to restore regular attendance.

NAPLAN test results

For test results for Years 3, 5, 7 & 9 - Refer to the My School website

<http://www.myschool.edu.au/>

Student Profile

The following table provides the student profile for 2019:

Primary Day Students

Girls	Boys	LBOTE*	Indigenous	Total
7	11	4	0	18

*Language Background Other than English

Primary Distance Education Students

Girls	Boys	LBOTE*	Indigenous	Total
1	3	0		4

*Language Background Other than English

High School Day Students

Girls	Boys	LBOTE*	Indigenous	Total
4	2	0	0	6

*Language Background Other than English

High School Distance Education Students

Girls	Boys	LBOTE*	Indigenous	Total
0	1	0	0	1

*Language Background Other than English

Enrolment Policy

We recognise that parents have a right to choose the form of education best suited to the individual child. Consequently, they have the right to choose any services which may assist them in satisfying these grave responsibilities. The parents themselves, however, also have placed upon them a number of expectations which are necessary for fulfilling their goals in the context of enrolling in Angelorum College.

Parents who enrol their children in this college are expected:

- to be faithful and consistent witnesses of living a Christian life and committed to bringing up their children in the Faith;
- to be cooperative with the College in its efforts to offer formation in the Faith;

- to communicate constructively with the College concerning the education of their children;
- To ensure prompt payment of all fees as required, including notice of at least one term prior to ceasing enrolment
- to ensure adequate time and priority is given to the formation and education of children, allowing for flexibility where needed; and
- to utilise the opportunities given by the College for parental education and involvement.